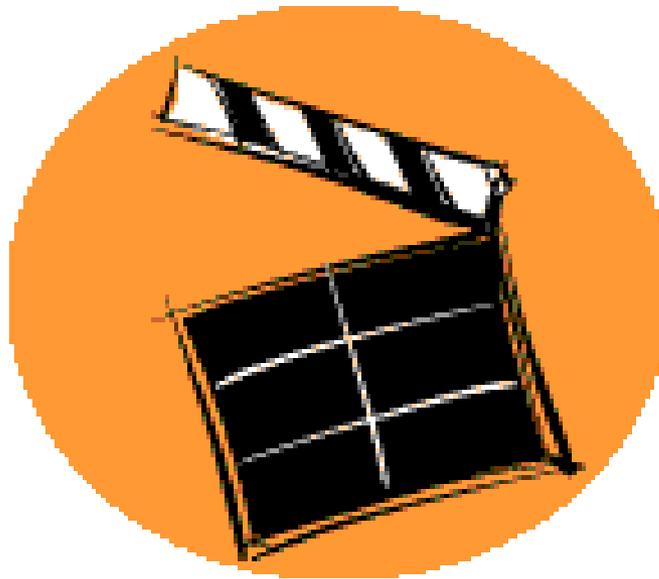


# Campsie View at the Movies Take 4





# Recap

## *The Changing Concept of the Child as a Learner*

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### *The Changing Concept of the Child as a Learner*

- Child as scientist (Piaget)
  - *Active learning experiences*
- Child as apprentice (Vygotsky & Bruner)
  - Zone of Proximal Development
  - Scaffolding of an adult
  - Spiral Curriculum
  - Each child is unique- requires curricular flexibility



# How do we assess the child as a learner?

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- Assessment is *dynamic*
  - *What can a child learn- not just a static picture of what they can and cannot do*
- Assessment is *collaborative*
  - *Involves collaborative dialogue with everyone involved with the child*

# The Writers

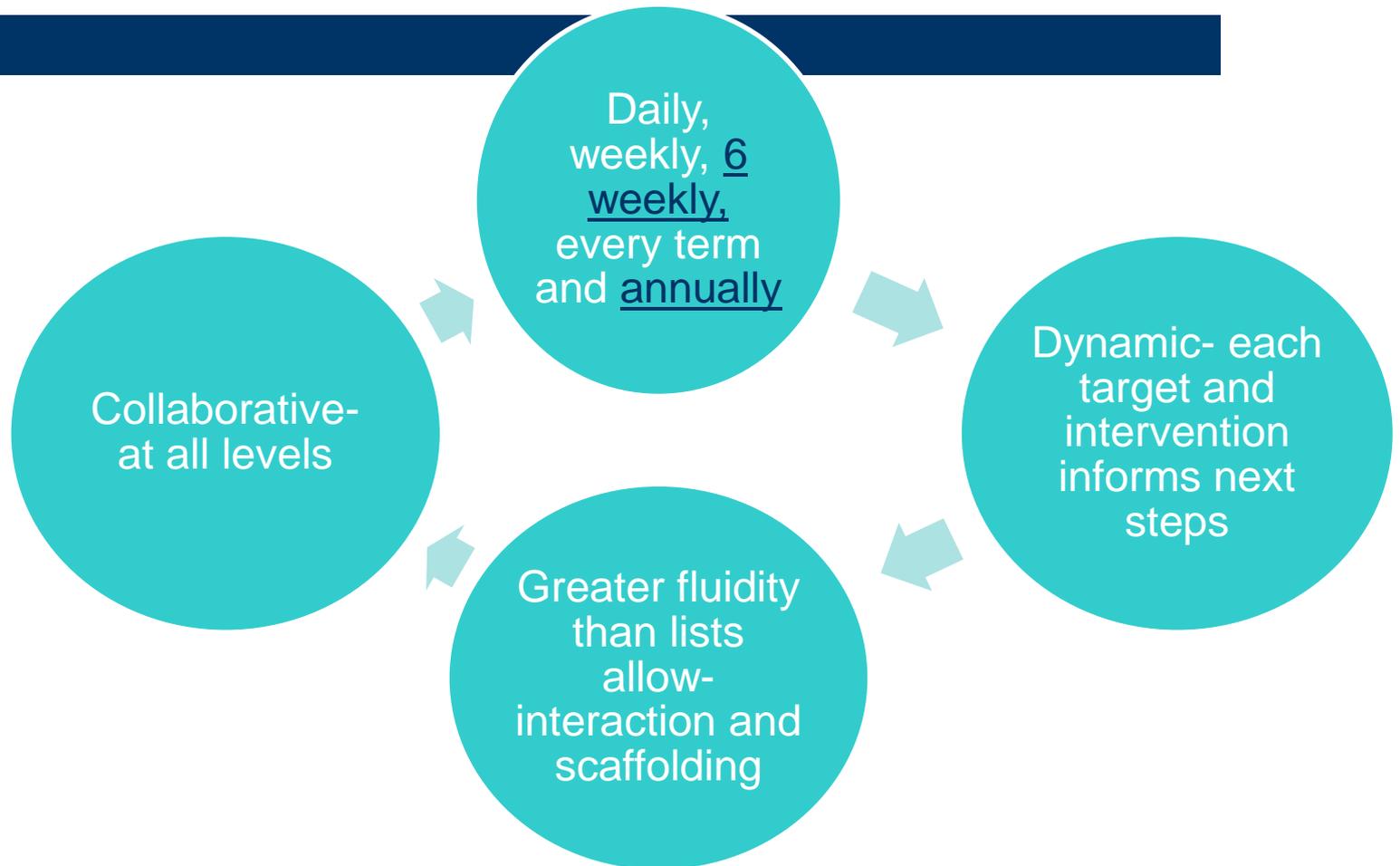


## The Script

### A Curriculum for Excellence

- Individualised Educational Plans (I.E.P.s)
- L McK Form 1, Form 2, Profile
- JT H&W, L&E
- Scottish Qualifications Authority (S.Q.A.)
- Teaching Block Planners
- Themes/Outings

# Process- Campsie View



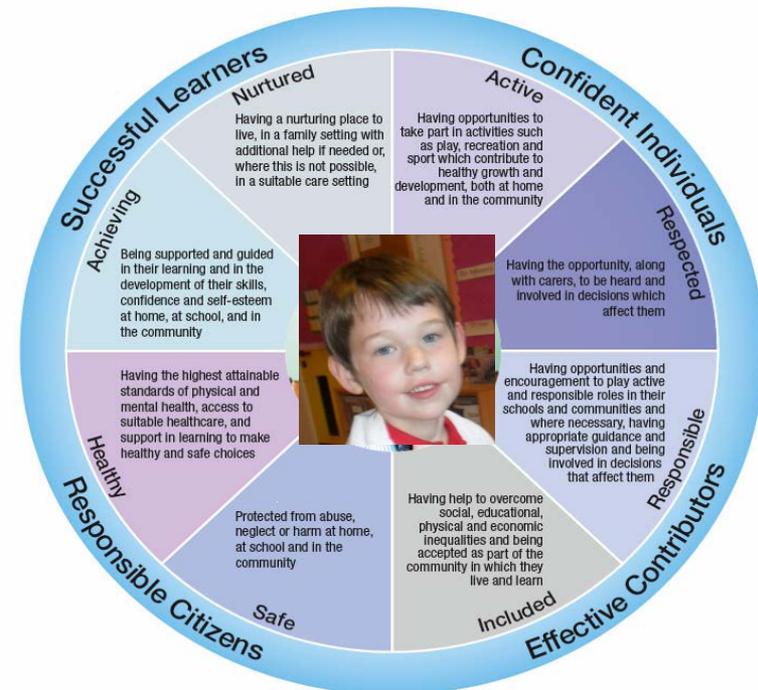
# M.A.S.H./The Producers



## The School Team

Getting it right for every child? (GIRFEC – a multi-agency philosophy)

- Teachers
- Support Staff
- Office Staff
- Psychologists
- Therapists
- Social Work
- School Nurse
- Health Board
- Home Visiting Teacher



# Meet the Parents!



## Partnership with Parents

- Parents' Involvement in Learning
- Responding to parents





# Campsie View at the Movies Take 4 End

